

Dear Students & Parents,

This document contains <u>very important information</u> for starting the 2020-2021 school year. Please <u>keep it</u> as a reference to help you have everything in order before the first day of school.

About the School Calendar—the academic calendar was changed to reflect the new start date (Aug. 17) plus the addition of 4 days (Nov. 23-24 and Jan. 4-5). All instruction will be online from Aug. 17-Oct. 9 (8 weeks). During these 8 weeks, we will continually assess the public health information for Jefferson County and the state. Before the end of those 8 weeks we will make a determination regarding whether or not it is safe to allow students on campus for afternoon specialty instruction in any capacity. We hope that the 6 weeks from Oct. 13-Nov. 24 will afford us a safe opportunity to rotate two cohorts, each for 3 weeks, on campus, including dorm use (and students will still be able to opt for online instruction only). If it remains unsafe, we will continue online learning. It is possible—*again depending on public health information*—that we would not have students return to campus after Thanksgiving break (even if we are able to utilize those 6 weeks for on-campus specialty instruction) to mitigate health risks which would dramatically increase after so many people travel and come in contact with extended family and friends over the holiday.

About Scheduling—You will be receiving a separate email with your new username & password for iNOW access. You can use this to access your schedule via the **iNOW Home Portal** on the ASFA website (go to Parents>iNOW>login using the access info sent to you via email). Schedules are almost completed. Please understand that <u>some schedule adjustments might continue tonight and tomorrow</u>, but they are completed enough to allow access to you.

All core academic classes are filled and balanced. We can make no **schedule changes** unless you have been scheduled into a course you already completed, or you are missing a course required for graduation. To **change your schedule** for this reason, **email Melanie Lee** (mlee@asfa.k12.al.us). **Emailing** is the most effective way for us to process your requests.

Remember, **STAR periods** refer to open periods for additional study time, completing homework, physical activity, and additional specialty practice/rehearsal.

About Teacher/Course Supply Lists—available on the website on individual teacher pages, <u>www.asfa.k12.al.us</u> (look under Community >Faculty & Staff>Teachers or under "News & Announcements" of the home page).

About Welcome to ASFA Day on Sunday, August 16 ... see schedule of events for Welcome to ASFA Day in this document.

About the daily/weekly "bell" schedule—this was sent previously but is included again in this document.

We look forward to seeing you on August 16th and 17th. Until then, enjoy your last few days of summer!

D. Bradford Hill Director, Curriculum & Instruction



WELCOME to ASFA DAY 2020

Virtual Meetings for ALL Students & Parents @ the Alabama School of Fine Arts Sunday, August 16, 2020, 2:00-4:00

Schedule of Events				
2:00-2:45 (Optional)	ASFA Family Virtual Town Hall ASFA Administrators will host an informational and Q & A session regarding the 2020- 2021 school year			
	Join Zoom Meeting <u>https://us02web.zoom.us/j/5455826456?pwd=MDJQSGhLcTBLY1c2T2NldDhmM1E1QT09</u> Meeting ID: 545 582 6456 Passcode: 6NzpX5 (an email Zoom Invitation will also be sent before the meeting)			
3:00-4:00 (Mandatory)	Virtual Specialty Department Meetings (mandatory) for all students and families Specialty Chairs and faculty will discuss important department-specific information for the 2020-2021 school year Specialty Departments will send Zoom Invitations prior to these meetings			

ASFA 2020-2021 Online Learning Daily "Bell" Schedule Core CABAB Schedule

Monday	Tuesday	Wednesday	Thursday	Friday		
1st period 8:30-8:55	1st period 8:30-9:30	2nd period	1st period	2nd period		
2nd period 9:05-9:30		8:30-9:30	8:30-9:30	8:30-9:30		
3rd period 9:40-10:05	3rd period 9:40-10:40	4th period 9:40-10:40	3rd period 9:40-10:40	4th period 9:40-10:40		
4th period 10:15-10:40						
6th period 10:50-11:15	7th period 10:50-11:50	6th period 10:50-11:50	7th period 10:50-11:50	6th period 10:50-11:50		
7th period 11:25-11:50						
Lunch/Break 11:50-12:50						
Specialty Period 12:50-3:50 Specialty Instruction is every day, Monday through Friday. Specialty instructional block times and periods will vary by department; department Chairs and Faculty will communicate more information regarding how specialty time will be organized.						

This schedule model will be called the **Core CABAB Schedule** A-Day=periods 1,3,7 B-Day =periods 2,4,6 C-Day=periods 1,2,3,4,6,7

Period 5 is not an instructional period and only exists for record-keeping purposes; it will be utilized when/if students are able to return to regular, on-campus learning.

- The week of **September 8-11** and **October 13-16** will be a **Core ABAB Schedule** (no school on Mondays of those 2 weeks).
- The week of **November 9-13** will be a **Core ABAB Schedule** (no school on Wednesday of this week).
- The week of **November 23-24** will be a **Core AB Schedule** (no school on Wednesday, Thursday, or Friday of this week).

ASA PUBLIC EDUCATION WITH PASSION

Parents & Students Online Learning Handbook

All behavioral and performance requirements and expectations in the ASFA Student Handbook remain fully in effect. However, here are requirements and expectations for Parents & Students that will be especially helpful for our Online Learning experience. Parents & students, go over these together; we really need your help and support for the best possible learning experience!

Parents

- Motivate, support, and demand that your child **attends all classes, be punctual, and actively participate**.
- Ensure that your child establishes a separate, designated study space. A bed is not acceptable. A well-lit space is important.
- Help your child be organized by keeping a schedule, maintaining calendars, checklists, or personal agendas or whatever works best for keeping your child engaged and on top of their work.
- Hold your child accountable for their work and deadlines.
- Do not linger in your child's designated learning space. Allow your child the space to be themselves.
- Parents or any adults must not give assistance on tests or quizzes.
- Sign up for Google Classroom and stay aware of your child's work and progress or use your child's student log-in for access.
- Check iNOW open gradebook regularly to remain aware of current grades and averages.
- Communicate **directly** with your child's teachers, especially when you know your child is struggling. Do not wait until a grading period is nearly over to communicate with your child's teachers.
- Consider placing parental controls on gaming sites during class times.
- If possible, provide headphones for students.

Students

- Attend all classes, be punctual, and actively participate. **Students should be actively involved**, and not see themselves only as spectators. **Attention should be on the class.**
- Establishes a separate, designated study space. A bed is not acceptable. A well-lit space is important.
- **Dress code** rules from the ASFA Student Handbook apply.
- Video must be turned on in all classes and remain on.
- Be organized. Keep a schedule, maintain a calendar/checklist/agenda/whatever works to keep you on top of your work.
- Understand that class **attendance and assignment deadlines will be enforced** just as they would be in a traditional classroom setting.