PIKE ROAD
ELEMENTARY

Roadmap to Reopening
2020-2021

Table of Contents

Guiding Principles

Five principles will be used to guide all planning, decision making, and execution of plans during the 2020-2021 school year.

1. PRS will be transparent. We will share what we know and what we do not know and be clear about what we can control and what is outside of our control.
2. PRS will be equitable. We will center decisions on what is best for all learners, families, and lead learners.
3. PRS will listen. We will bring together diverse stakeholders and experts to understand realities on the ground and to surface creative solutions.
4. PRS will put safety first. We will leverage science, data, and public health leadership to inform choices we make.
5. PRS will be decisive. Given the size and scope of the challenge, we must move deliberately and make tough choices. We may need to adapt and if so, we will adapt quickly.

Dear PRES Families,

As we prepare to return for the 2020-2021 academic year, Pike Road Elementary School has drafted a plan committed to providing our school families with a fulfilling educational experience. Using the Alabama State Department of Education's *Roadmap to Reopening* as guidance, we have prioritized the health and wellness of all stakeholders, safe operations of facilities, and equitable delivery of instruction.

Our instructional plan will include traditional learning, remote learning, and blended learning models. Based on your feedback, we believe these learning options best serve the needs of the community.

Please remember that this plan is subject to change based on the information we receive from local and state leadership. We will work to keep you informed of any changes and, as always, welcome your feedback.

Thank you for your flexibility, patience, and understanding as we work together to serve our community.

Sincerely,

Jeff Hatfield
Principal

Our Mission, Vision, and Beliefs

The Pike Road Way

The strength of Pike Road Schools is grounded in our sincere desire to create a culture of intellectual curiosity. We are fearless about doing what is best for our learners. We refer to how we do things as "**The Pike Road Way**."

Our Mission: To create a **culture of intellectual curiosity** where all students have **ownership over their learning** and are inspired to **think**, **innovate**, and **create**.

Our Vision: Our students are **lifelong learners** who use their knowledge, skills, and influence to make the world a better place.

Our Beliefs

Intellectual growth occurs when learners are **genuinely engaged** in their learning.

Students are more engaged when they are **solving real problems** for a real audience.

Meaningful learning can occur **any time** and at **any location**.

Learners will do challenging work when **failure** is embraced as a valuable part of the learning process and they **feel safe and valued**.

Community members are **valuable partners** and must be **involved** in their schools.

All members of the school community should treat each other like **family**.

Every member of the school community contributes to student learning and should be a **continuous learner**.

Teachers are **designers, facilitators, navigators, mentors, encouragers**, and **leaders** who continuously work on improving the learning experiences designed for students and are highly respected experts who have a global impact on teaching and learning.

Parents are **valuable partners** and members of the school community.

The superintendent and principals are **lead learners** and are highly respected experts who have a global impact on teaching and learning.

The superintendent and school board function as a **team,** advocate for students, create capacity and build community.

Governance and Operations
Calendar

Pike Road Schools will follow the 2020-2021 school calendar approved by the board of education on June 22, 2020.

Pike Road Schools 2020-2021 School Calendar

July 2020
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020
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30	31					

September 2020
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October 2020
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25	26	27	28	29	30	31

November 2020
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29	30					

December 2020
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January 2021
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February 2021
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March 2021
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April 2021
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May 2021
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23	24	25	26	27	28	29
30	31					

June 2021
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27	28	29	30			

Legend:
- School Day
- Schools Closed/ Holidays
- Last Day of Calendar/School Year
- Teacher Work Day (No School for Students)

Governance and Operations
Technology Devices

Pike Road Schools (PRS) offers learners access to a variety of technology resources to encourage intellectual curiosity and empower ownership of learning.

All Kindergarten through Twelfth Grade learners at Pike Road Schools have access to district-owned devices. Learners at Pike Road Elementary use iPads. All learners in Community Two and Three are assigned an iPad to use. Learners in Kindergarten and Community One share iPads in the classroom.

At Pike Road Intermediate school, all learners are assigned a device to use. In Community 4, learners use iPads. In Communities 5 and 6, learners use Chromebooks.

At Pike Road Junior High and High School, all learners will be assigned a Chromebook.

For learners who decide to take advantage of our remote learning program, we will designate times for them to check out devices at each campus during the first two weeks of the school year. Parents will be able to drive up and receive a device through their car window.

Families who do not have Internet access at home should contact IT Support for help finding public wifi and connecting with service providers.

If at any time a learner needs technical support they or their parents can contact our IT Department. To submit a ticket, email itsupport@pikeroadschools.org. While our technology team will review and address tickets throughout the day, we are dedicating specific times each day to address tickets for remote learners. Typically, this will occur between 1:00 and 2:00 each day.

Health and Safety
Cleaning, Sanitizing and Disinfecting

Pike Road Schools' existing procedures and protocols have been revised to ensure the safety of learners, lead learners, and visitors to curb the spread of COVID-19.

Building, classroom and common areas:
Hand sanitizer will be provided in each classroom and in strategic common spaces. Soap and paper towels will be stocked at sinks, and hand washing or sanitizing will be encouraged often.
School spaces and high touch areas will be cleaned throughout the day.
Select drinking fountains will be retrofitted with bottle fillers, all others will be turned off. **Please be prepared to send a water bottle to school with your child daily**.

PRS staff will teach and reinforce good hand hygiene and respiratory etiquette to include washing or sanitizing hands after using a tissue.

COVID-19 prevention signage will be posted at all entrances and throughout the buildings.

Food and nutritional service areas:
Procedures for meal service will ensure as much distancing as is feasible, and provide adequate supervision to ensure mask policy adherence in transitions and in café lines.

Transportation:
Learners must be registered with the transportation department prior to boarding the bus either in the morning or afternoon. Buses will be sanitized at the end of the morning and afternoon routes and between midday routes. Signage will be posted on the bus regarding symptoms of COVID-19. Drivers will be screened daily for symptoms prior to beginning their route. Masks and/or face shields will be worn by drivers. Learners will be expected to wear masks while on the bus and will have assigned seats they will be required to sit in. Hand sanitizer will be placed at the entrance of each bus for learners to use upon entering.

Health and Safety
Physical Health and Well-Being

The physical health and well-being of everyone associated with Pike Road Schools is our primary focus as we reopen and maintain safe schools.

Routine Health Screening

Parents will be required to screen their learners each morning for fever and/or COVID-19 symptoms. Sick learners should not be sent to school with symptoms that align with COVID-19. These symptoms should be treated as presumed infection until diagnosed otherwise.

Symptomatic learners will not be allowed on the bus to or from school. **If your learner becomes sick at school they must be picked up, and will not be allowed to ride the bus home.**

A visual screening of learners will be conducted upon arrival at school and any learner suspected of COVID-19 symptoms will be sent for an evaluation in the nurse's office.

Learners or staff suspected of illness will be evaluated in the nurse's office. Anyone presenting with a fever over 100.0 or two COVID-19 symptoms will be required to leave campus until cleared to return by a physician or such time that they have recovered according to CDC recommendations for recovery.

If your learner becomes ill one of these requirements must be met in order for your learner to return to school:
1. Your medical provider has diagnosed an illness other than COVID-19 and cleared your learner to return. A doctor's note stating this must be provided.
2. You have negative test results for COVID-19 and no symptoms. Test results must be provided.
3. It has been at least 10 days past your learner's first clinical diagnosed or observed symptom(s).
    a. Your child has been fever free for at least 72 hours without fever reducing medication.
    b. Your child's symptoms are improving.

Learners who are not allowed to return to school will be able to participate in remote learning opportunities.

Health and Safety Practices

Social distancing and the use of personal protective equipment can help safeguard learning environments and curb the spread of COVID-19.

All learners and staff will be required to wear a cloth or disposable face mask as practicable within all school buildings, athletic facilities, and buses. School and district administrators will determine the need for masks based on guidance from the Alabama Department of Public Health (ADPH) and the Alabama State Department of Education (ALSDE). **Please provide a mask for your learner on a daily basis**. It is recommended that you have multiple cloth masks at home for each learner so that they can be properly laundered between uses.

Arrival and Departure:
Learners will arrive via bus, carpool, and/or as walkers and enter the building in various locations, using a one-way traffic pattern where possible.
Dismissal of each community may be staggered to prevent congestion.

Entryways/Hallways
Entrances are dedicated to carpool and bus arrivals respectively. Hand sanitizer dispensers will be available for use at these entrances and other high-traffic hallway areas.

Classrooms:
As much as possible, learners will be seated in a way to minimize face-to-face interaction. Learners will use their own learning supplies and will not use "community" items such as pencil buckets, etc. Classroom spaces will be disinfected daily.

Restrooms:
No more than five (5) learners at a time will be allowed into the restroom at a time. Signage will be posted as reminders of proper personal hygiene practices and social distancing.

Cafeteria:
The cafeteria will continue to be used to serve breakfast and lunch. Social distancing will be practiced when seating classes and individual learners by skipping multiple seats and skipping tables between classes. Barcode scanners will be used at points of sale and food will be served by CNP staff, creating a contact-free process.

School Office:
The number of visitors in the school office will be limited and face masks will be required upon entry. Signage will be posted and social distancing will be practiced by designating where visitors are able to stand/sit. A plexiglass barrier will be in place at the circulation desk.

Gym:
Any equipment used in the gym (i.e. during a PE class) will be sanitized between classes. Activities will be structured in a way that minimizes personal contact as much as possible.

Learning Framework

Lead learner(s) will facilitate learning experiences with your child in both traditional and remote contexts that will integrate/align to ALSDE critical standards while also providing opportunities for creativity, curiosity, discovery, and other age-appropriate activities.

Learning Environment

Traditional:
Learning experiences will be facilitated/structured in ways that leverage personal interaction but with health and safety practices in mind (i.e. learner proximity, sanitation, masks/shields, etc.).

Remote:
Learners will engage through synchronous and asynchronous instructional models. Direct instruction/small groups will still be facilitated for learners to be able to interact with their lead learner and some of their peers. All tools/practices will exercise proper "data privacy, acceptable use/digital citizenship" guidelines/policies.

Blended Learning:
Offered for remote learners to have on-campus opportunities to touch base with their lead learner (in-person) to supplement remote learning. Safety measures will be taken when remote learners are on campus (i.e. learner proximity, sanitation, masks/shields, etc.).

The overall path learners will explore standards will follow the PRES Standards Sequence Guide (aligned with the ALSDE Critical Standards) to ensure foundational skills are mastered adequately.

Communication

School-wide communications will be shared via Schoolcast email and include supporting resources pertaining to remote learning and/or any information to the response of COVID-19

Lead learners facilitating remote learning will also provide their families with the following information:
- Communication platform(s) to be used
- Anticipated frequency of communication (days/times per week)
- Weekly office hours
- Weekly learning targets/standards being explored

Instructional Resources

Curriculum supports: iReady Reading/Math, Fountas + Pinnell Fluent Reading, Do The Math
Intervention programs: iSpire, F&P Reading, iReady
Technology: iPads, Hotspots (as needed)

Learning Management System

Seesaw will be the main platform used to disseminate, submit, and share feedback on learning experiences in the remote learning context.

Other supplemental options may also include the use of Schools PLP/Schoology.

Learning Modes

Traditional Learning will be provided for learners on campus.

Remote Learning will be facilitated both synchronously and asynchronously with learners not on campus. Synchronous (direct/small group instruction, 'family meetings', etc.) and asynchronous learning opportunities will otherwise be provided to engage learners during the week.

Blended Learning will be offered for remote learners to have on-campus opportunities to touch base with their lead learner (in-person) to supplement remote learning.

• Traditional: Traditional instruction, daily physical attendance
• Remote: Non-traditional instruction, courses delivered remotely
• Blended: Remote learning as the base for learners, with regular in-person, on campus sessions with lead learners

Future Possibilities:
As we learn specific needs and how we can meet them, we may incorporate other learning models such as: "A La Carte or Buffet Model, Emporium Model, Flex Model, Rotation Model, etc.

Scheduling

The schedule for **traditional learning** will still follow the schedule outlined by the respective lead learner/community.

Families who opt for **remote learning** will learn both asynchronously and in specific live sessions with a lead learner. **Blended Learning** will be offered for remote learners to have on-campus opportunities to touch base with their lead learner.

Grading and Assessments

Process of assessment will follow structures outlined in the [PRES Standards-based Assessment Handbook](#) where documented progress/mastery will be based on proficiency scales. Specific tools/practices will include:

Benchmark/Screening: iReady, BAS, DIBELS,
Formative: Running Records, Do The Math pre and post assessments

Learning progress/mastery will be reported through Seesaw and Powerschool (previously Chalkable).

Assessments will be administered and grades will be given for all learning (traditional, remote, blended).

Supporting Vulnerable Populations

Exceptionalities recognized under IDEA or Section 504: Pike Road Schools is dedicated to meeting the individualized service and accessibility needs of our learners with exceptionalities.
In our effort to ensure FAPE, provisions for remote, blended, telecommunication, and traditional learning may be offered for all services documented in each learner's individualized plan, including goal instruction, occupational therapy, physical therapy and speech therapy. Remote platforms will be determined by the respective school your learner attends with accommodations provided through collaboration of the Lead Learners.

Plan development and amendment will be addressed in IEP team meetings via traditional, virtual meeting, phone conference, or a blended medium. Formal evaluation necessary to identify or review a learner's eligibility for special education services will be traditional utilizing PRS social distancing directives.

For specific questions or clarifications, please email Special Services at sped@pikeroadschools.org.

English Language Learners
Pike Road Schools will continue to support English Language Learners by providing effective two-way communication with families in a language they understand. Instruction and assessments will also continue to be tailored to learners' English language proficiency needs in all four language domains.

Glossary

ADPH- Alabama Department of Public Health

ALSDE- Alabama State Department of Education

Blended-Remote learning as the base for learners, with regular in-person, on campus sessions with lead learners

Remote- Learners attend classes "remotely" using a variety of virtual and paper resources. Lead learners have regular check-in times and can provide remote instruction.

Traditional-Learners attend classes in a traditional, on-campus setting.

FAPE- Free and Appropriate Public Education